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ABSTRACT

This teacher's guide is intended to help vocational English teachers implement a program based on Studs Terkel's book "Working," a collection of more than 100 interviews with people about their jobs. The 30 interviews selected for inclusion in the curriculum either illustrate occupations taught in the schools or deal with occupations related to those for which students train or which they can attain. One objective of the program is to prove that English can make a real contribution to career education and enhance the vocational competence of students in vocational programs. Each interview has been handled in two pages, one for the teacher and one for the student. The teacher's guide is divided into five areas: a short summary of the narrative, answers to the true and false section, possible answers to the discussion questions, suggestions for using the projects, and suggested vocabulary. Each student activity sheet contains true or false statements, questions for discussion, and a project or projects. Student activities may be completed in or out of class, written or orally, by individuals or groups. (YLB)

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State of New Jersey
Department of Education
Division of Vocational Education

WORKING

A Teacher's Guide to a Vocational Reading Program based on selected interviews contained in "Working" by Studs Terkel

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TO THE TEACHER

Studs Terkel's *Working* is a collection of more than one hundred interviews with people about their jobs. This book grew from hundreds of interviews concerning what people do for a living and how they feel about what they do.

Working is especially ideal for the Vocational English classroom, particularly for those students about to enter the world of work. The narratives are readable, real and most importantly, contemporary.

This curriculum project deals with thirty of the interviews chosen basically (though not exclusively) on two criteria. Many were chosen simply because they illustrate occupations taught in our schools (spot-welder, hair stylist, carpenter, hospital aide, etc.). Others deal with occupations related to those for which our students train or which they can attain (truck driver, sales person, service station owner, etc.).

Each interview has been handled in two pages, one for the teacher and one for the student.

The student's sheet contains three sections: 1) true or false statements, 2) questions for discussion, 3) a project or projects. These may be completed in or out of class, written or orally, by individuals or groups. Perhaps a variety of these techniques might be employed. The material is flexible enough to be adapted to whichever method the teacher deems most advantageous.

The teacher's guide is divided into five areas: 1) a short summary of the narrative, 2) answers to the true and false section, 3) possible answers to the questions for discussion, 4) suggestions for using the projects, 5) suggested vocabulary – here again the emphasis is on the word "suggested."

It is expected that the indivisual teacher will add or delete where he or she sees the need.

Terkel has provided the teacher of Vocational English with a uniquely entertaining yet practically valuable literary source. It is our hope that this project will make *Working* applicable to the interests, concerns, and needs of our students.

A project such as this proves that English can make a real contribution to Career Education and enhance the vocational competence of students in vocational programs.

In order to implement this program it will be necessary for each student to have access to *"Working"* by Studs Terkel. This is now available in paperback format published by Avon Books, 959 Eighth Avenue, New York, N.Y. 10019. The price is $2.25 each.

TO THE STUDENT

Studs Terkel's book, *Working,* is a collection of interviews of people who hold many different jobs. Mr. Terkel interviewed all these people, recording what they had to say about their jobs and later writing it down. The words are their exact words just as they spoke them, but most of the questions have been left out. They must have been good questions and Mr. Terkel must be the kind of person others can easily talk to, because the people he interviewed tell about their work with honesty, often revealing both what they have made of their work and what their work has made of them.

The interviews which you will read and discuss will help you get a much clearer picture of the world of work than you now have. It also proves that your course in English has a relationship to work – it is not all academic.

The first interview you may want to read probably will be the one telling about the job you are training for. Then, perhaps, you'll be interested in the description of the jobs the members of your family and friends hold. Your teacher will assign certain interviews to read and ask you to complete assignments based on them. The questions and projects are designed to help you think about the particular job and to draw some conclusions about the kind of job it is and the kind of person who does it. Of course, some of the jobs described will not be the kind of work you will ever be interested in, but they are all jobs you will come in contact with at one time or another. The world of work is a net, and the better we understand the other man's job, the stronger and more efficient the net will be.

These work sheets will help you get more meaning out of the book and so they should prove interesting. *Working* is a great idea and you should benefit greatly from it while you are having a great time reading it.

Here is one word of caution: Some of the people Mr. Terkel interviews are discouraged and unhappy with their jobs. It is important to know why they feel this way, but it is also important to realize that each interview represents just one person's feelings about his/her job.

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NEWSPAPER BOYS

Billy Carpenter, Cliff Pickens, Terry Pickens

All three boys are newspaper boys in a small town in Indiana. Billy and Cliff are quite happy in their work but Terry has quite a few complaints – customers, dogs, delivery service, etc.

A. Answers to True or False

1. False
2. True
3. True
4. False
5. True
6. False
7. True
8. True
9. True

B. Possible answers to questions for discussion.

1. Student's opinion
2. Lady hides from him; guy is rarely home
3. Student's opinion
4. Deliver wrong number of papers regularly
5. He told Terry a "bunch of bull"
6. Student's opinion
7. Younger customers are the nicest; older customers are afraid of him.
8. Papers are stolen from houses
9. He has learned to dislike many people

C. Suggestions for using Project.

1. Check students lists to be certain that major areas have been covered.

2. Students who wish to use their own experiences may do so orally in class instead of in a written form.

NEWSPAPER BOYS

Billy Carpenter, Cliff Pickens, Terry Pickens

A. Write true or false for each of the following statements.

1. _____ Billy doesn't give special treatment to anyone.
2. _____ Billy has some problems when it comes to collecting.
3. _____ Cliff actually enjoys throwing the papers.
4. _____ Cliff finds that a lot of his papers are stolen.
5. _____ Terry spent 150 dollars in one summer and had nothing to show for it.
6. _____ Terry is amazed at how well the printing corporation does its job.
7. _____ Terry has had several bad experiences with dogs.
8. _____ Terry basically dislikes his customers.
9. _____ Terry admits that being a newsboy molds character.

B. Questions for discussion.

1. Do you think Billy should deliver the papers exactly where each customer requests?
2. Tell about two of Terry's problems with collecting.
3. Terry felt that he wasted $150 on nothing (cokes, candy, games, etc.). Do you think that was a waste of money?
4. How does the printing corporation fail to do its job?
5. How does Terry feel about the guy who convinced him to take the job?
6. Do you agree with Terry's customers who say that they're doing him a favor by taking the paper? Explain.
7. How does Terry view the younger customers? The older customers?
8. How does Terry lose profits?
9. How has being a newsboy affected Terry's attitude toward people?

C. Projects

1. Billy, Cliff and Terry certainly disagree on the merits of being a newsboy. Devise a set of questions from these articles. Then use your experiences, or those of a friend, or your current newsboy to compare with Terkel's findings.
2. Using the same source as in #1, find out about several of the person's most unusual experiences while on the job. Get the details and share the incidents with the class.

MASON
Carl Murray Bates

A. Answers to True or False

1. True
2. False
3. False
4. False
5. True
6. True
7. False
8. True
9. True
10. True

B. Possible answers to questions for discussion

1. Tradition dating back to King Solomon.
2. Student's opinion.
3. Saves time, correct mixtures, etc.
4. They visit him on the job; ask advice.
5. Some bricks are set by crane; use of power saw and power mix.
6. Stone cabin on Green River; stone cabinets in kitchen.
7. Closing a doorway in a hundred year old house.
8. Student's opinion.

C. Suggestion for using Projects.

1. Students should decide on specific areas so that their results take on some perspective.

2. A quick lesson on reading real estate ads would enhance the chances for success in this project.

D. Suggested Vocabulary.

1. bucolic
2. prestige
3. apprenticeship
4. irregularities
5. scaffold
6. prefabs
7. kiln
8. immortality

MASON
Carl Murray Bates

A. Write true or false for each of the following statements.

1. _____Builders always begin building on the northeast corner.
2. _____Every piece of stone is the same.
3. _____Bates finds that a day of laying stone is very tiring.
4. _____Bates doesn't feel that he's gotten any recognition for his work.
5. _____None of Bates' sons have become masons.
6. _____It usually takes about two or three years experience as a hod carrier to become a mason.
7. _____Automation has replaced the mason.
8. _____Stone houses start at sixty or seventy thousand dollars.
9. _____Modern techniques have actually improved the quality of bricks.
10. _____An advantage to Bates' work is that he can see it for the rest of his life.

B. Questions for discussion.

1. Explain why builders always begin construction on the northeast corner.
2. The mason feels that his work is heavy but not tiring because he's interested in his work. Is that true of work in general? (Explain)
3. Explain why a good hod carrier is important to the mason.
4. Though his sons did not become masons, they seem to appreciate and use his expertise. In what ways?
5. How has automation affected the mason's work?
6. What are some of Bates' dreams?
7. What particular job does Bates look on as his greatest accomplishment?
8. Bates can see the results of his work for the rest of his life. Is that possible in your trade? (Explain)

C. Projects

1. Check the houses on your block. How many are built with brick or stone? Is it used for trim only? Record your results and make some general conclusions about the use of stone or brick in your neighborhood.
2. Check the real estate section of the local paper. How many houses listed there are built with brick or stone? How do the prices compare with similar size homes constructed of other materials?
3. Does this look like a good trade for the future?

FARMER
Pierce Walker

A middle aged farmer working his family farm sees a bleak future for the small farmer in America. Faced with high costs, low return on crops, big competitors, and encroaching urbanization, he sees the only hope in an eventual organization of farmers.

A. Answers to True and False.

1. False
2. False
3. False
4. True
5. True
6. True
7. True
8. False
9. False
10. True

B. Possible answers to questions for discussion

1. Walker takes pride in his work and feels that getting out a good crop is a reward in itself.

2. Walker's son is a management trainee, and he left the farm because he didn't see any future in staying on it.

3. If Secretary of Agriculture Butz believes the family farm is doing well, there isn't much chance the federal government will help.

D. Suggested Vocabulary.

1. sharecrop
2. cadence

FARMER
Pierce Walker

A. Write true or false for each of the following statements.

1. _____ If Walker owned a lot of land he would farm it himself and get rich.
2. _____ Walker sees a bright future for the small farmer in America.
3. _____ Modern farming methods are so advanced that the farmer doesn't have to worry too much about the weather.
4. _____ Farm machinery is very expensive.
5. _____ Walker's fourteen-year-old daughter drives a tractor for him.
6. _____ According to Walker, the farmer doesn't get a very big percentage of the money spent for food.
7. _____ Walker believes that chemicals are probably a necessity for big farms.
8. _____ Walker was glad his son left the farm.
9. _____ Walker will be glad when the farmers organize into a union of some sort since it will mean more money for him.
10. _____ A lot of the young people who go to college don't return to the farm.

B. Questions.

1. Why does Pierce Walker stay with farming if he finds the work so difficult?
2. What does Walker's son do, and why did he leave farming?
3. From the postscript at the end of this interview make a guess about how much help Walker can expect from the federal government.
4. Many young people are "going back to the land." What is your reaction?
5. What is your reaction to the statement that the farmer is responsible for today's high food prices?

C. Library Project

In an encyclopedia, look up the percentage of people on farms in America for the past fifty-five years – 1920, 1930, 1940, 1950, 1960, 1970. What do these figures suggest is happening to the small farmer?

HEAVY EQUIPMENT OPERATOR
Hub Dillard

A crane operator discusses the nerve racking labor involved in his job. Fifty-five years old and in poor health, he looks back over a hard life.

A. Answers to True and False.

1. True
2. True
3. False
4. False
5. True
6. True
7. True

B. Possible answers to q uestions for discussion.

1. Dillard can't merely apply for a job because he must apply through the union hall and wait his turn.

2. His father was a crane operator, and Dillard was brought up to enjoy the outdoors.

C. Further discussion.

1. Several of the workers interviewed, including Dillard, talked disparagingly of their unions. Everyone in the class could be given the assignment of talking to someone who belongs to a union. What does the union do for them? What do they have to give up (money, independence) to belong?

2. The question of how people choose their vocations could be an interesting one for class discussion. Students could be polled to find out how many of their fathers are following the same line of work as their grandfathers.

D. Suggested Vocabulary.

1. oscillating
2. fatalism
3. clique

HEAVY EQUIPMENT OPERATOR
Hub Dillard

A. Write true or false for each of the following statements.

1. _____ A crane operator has to be a very precise worker.
2. _____ A crane operator is under a lot of tension.
3. _____ When your job becomes a habit you are a lot safer according to Dillard.
4. _____ Crane operators have a longer-than-average life span.
5. _____ Dillard's injury resulted from someone giving him bad information.
6. _____ Dillard feels that crane operators are underpaid.
7. _____ Dillard was a watchmaker before he became a crane operator.

B. Questions

1. When Dillard is out of work why can't he just go around and apply for a job at another construction site?

2. Why did Dillard become a crane operator? How much do you think people's families and upbringing are responsible for the kind of work they do for a living?

3. What are the advantages and disadvantages of being a crane operator?

TELEPHONE OPERATOR

Heather Lamb

Heather Lamb has worked for two years as a long distance telephone operator for Bell Telephone. She finds the job quite demanding and she feels that "Ma Bell" is somewhat too restrictive. As she puts it – "I'm a communications person but I can't communicate."

A. Answers to True or False.

1. True
2. False
3. False
4. False
5. True
6. False
7. True

B. Possible answers to questions for discussion.

1. She really can't talk to people enought to really help them.
2. People really don't know each other.
3. Too cramped.
4. Variation in number of "beeps".
5. Operator must keep strict written records for every call.
6. She can control whether or not she connects parties.
7. She feigns accents, sexy voice, but never accepts.
8. Pleasant enough, talk to customers, charging right amount, personal calls, etc.
9. They're crabby, but they get away with it.
10. Someone saying something to her.

C. Suggestions for using Projects.

1. Caution students on the seriousness of the project. It would be wise to have them rehearse what they plan to say and how they'll say it.

2. Same as #1.

D. Suggested Vocabulary

1. anonymous
2. sensitive
3. tolerant
4. exorbitant
5. preying

TELEPHONE OPERATOR
Heather Lamb

A. Write true or false for each of the following statements.

1. _____ The telephone operator is very limited in what she may say to a customer.
2. _____ Heather has many close friends at "Ma Bell."
3. _____ Heather's arms get tired from all the "plugging in."
4. _____ Heather deals with only one call at a time.
5. _____ Important businessmen can cause trouble for an operator.
6. _____ Heather has a habit of listening in on people's conversations.
7. _____ "Ma Bell" is more permissive with the older women.

B. Questions for discussion

1. What does Heather mean by saying that she's "a communications person who can't communicate?"
2. Describe the social atmosphere at Ma Bell.
3. What is Heather's complaint with the working conditions?
4. Explain how the operator can tell which denominations of coins were deposited.
5. Explain the clock.
6. In what sense does Heather feel powerful?
7. How does Heather react when callers ask for dates?
8. What types of things do "Ma Bell" supervisors listen for?
9. What does Heather say about the older women?
10. What does Heather really appreciate while working?
11. Most operators are women. Should there be more male operators?

C. Projects

Call an operator and ask permission to interview her by phone when she's not working. In your interview you should discuss the same areas as Terkel. Write up your results as a contrast comparison between this person and Heather Lamb.

EXECUTIVE SECRETARY
Anne Bogan

Anne Bogan has been an executive secretary for eight years. She enjoys her work mainly because she is learning a lot and she likes working for men.

A. Answers to True or False.

1. True
2. False
3. False
4. False
5. False
6. True
7. True
8. True

B. Possible answers to questions for discussion.

1. a) New experience, learning a lot.
   b) On executive level – they consult her on things.

2. a) She can't judge men very quickly, many women aren't interested in their work, women are more interested in talking, etc.
   b) Student's opinion

3. Wife never learned to adjust to husband's moods; wife not interested in husband's world of work, etc.

C. Suggested Vocabulary

1. corporate
2. aspirations
3. caliber

EXECUTIVE SECRETARY
Anne Bogan

A. Write true or false for each of the following statements.

1. _____ Anne Bogan works for the president of a corporation.
2. _____ Anne Bogan admires people who dream about all the things they want to do.
3. _____ Anne seldom sees and never works for any of the other executives, just the president.
4. _____ Working with other women rather than men is Anne Bogan's ambition.
5. _____ When Anne first got married, she and her husband moved around a lot and she enjoyed that.
6. _____ Anne goes to dinner with businessmen quite often and enjoys it.
7. _____ Being a good listener is Anne's reason for her success.
8. _____ Anne believes that a wife of an executive would be a better wife if she had been a secretary first.

B. Questions for discussion.

1. a) Why does Anne Bogan like working on the "corporate end of things?"
   b) How do the executives treat Anne?

2. a) Anne says that she has always enjoyed associating with men more than with women. Why?
   b) Do you agree with Anne?

3. Anne associates with many executives who are divorced. What reasons does she give for this?

TELEPHONE SOLICITOR
Enid du Bois

Enid du Bois was a telephone solicitor for a Chicago newspaper. After three months she could not tolerate the deception involved so she got another job.

A. Answers to True or False.

1. True
2. False
3. False
4. False
5. True
6. True
7. False

B. Possible answers to questions for discussion.

1. Building was on an attractive street in Chicago.
2. Paid hourly since no sales were made.
3. $1.50 – $3.50 depending on your area.
4. In order to make enough sales.
5. Loud bully, unfair in his treatment.
6. a. Too busy
   b. Interested but too poor.
7. Blind man agreeing to help.
8. Student's opinion

C. Suggestions for using Project.

Consider a debate or a group project for this one.

D. Suggested Vocabulary.

1. elated
2. subsidized
3. solicitor
4. dismay
5. psyche
6. gimmick

TELEPHONE SOLICITOR
Enid du Bois

A. Write true or false for each of the following statements.

1. _____ The sound of her voice helped her get the job.
2. _____ Commissions in ghetto areas were higher since papers were harder to sell.
3. _____ Enid liked her chief supervisor.
4. _____ Enid became accustomed to lying to people.
5. _____ Enid was given a good area to start in order to condition her.
6. _____ People in the poor areas really wanted to help the charities.
7. _____ When the blind man took the paper to help, Enid was convinced that her job was a rewarding one.

B. Questions for discussion

1. How did the location of the job influence Enid?
2. Explain what it meant to be subsidized.
3. Explain how commissions were paid.
4. Why did some of the women work overtime?
5. How does Enid describe her chief supervisor?
6. a. Summarize Enid's general reactions to calls to the middle class areas.
   b. To the poor areas.
7. What incident convinced Enid to look for another job?
8. If you were offered the job of telephone solicitor, would you accept it? Why?
9. How do your parents react to telephone solicitations?

C. Project

Make a list of occupations in which you feel people often deceive people to be successful. Include specific things they do.

GARBAGE MAN

Roy Schmidt

A 58 year old man who empties garbage cans into a truck for a living talks about the drudgery of his job, the exhausting labor and the lack of dignity. His health failing, he approaches retirement age with little prospect of an adequate income.

A. Answers to True and False.

1. False
2. True
3. True
4. False
5. True

B. Possible answers to questions for discussion.

1. The pay was low in the bookkeeping job and Roy apparently worried about the work when he went home.

2. He has very little to look forward to. His job has no future.

3. Roy won't have enough years of service at retirement age to get a very big pension. The teacher might explain the idea of transferable pensions.

C. Further suggestions for discussion and activities.

Recently a reporter picked up Henry Kissinger's garbage and sifted through it to see what he could learn about the Secretary of State. What kinds of things might garbage tell about people? A volunteer could check the classroom trash and do a report, either oral or written, on what kind of people we are. This could be compared to what anthropologists do when they dig up ancient man's garbage heaps.

GARBAGE MAN

Roy Schmidt

A. Write true or false for each of the following statements.

1. _____Roy has long discussions with the other men he works with.
2. _____Roy says the work is physically very hard.
3. _____He says you can tell how people live from the garbage they throw away.
4. _____Roy's child is probably going to be a garbage man too.
5. _____Roy's wife would like him to get another job, but he is too old now.

B. Questions

1. Why does Roy prefer the job as a garbage man to being a bookkeeper?
2. What does Roy have to look forward to over the next few years?
3. Why won't Roy get a good pension from the city when he retires?
4. Why is the garbage man so valuable to society?

FACTORY MECHANIC

Lincoln James

Lincoln James has worked for thirty six years in a glue factory. He talks of the disadvantages of working there, but is very happy to be employed.

A. Answers to True or False.

1. True
2. True
3. False
4. True
5. True
6. False
7. False
8. True
9. False
10. True

B. Possible answers to questions for discussion.

1. Burns, infection etc.
2. Soap, toothpaste, lipstick, fertilizer, etc.
3. If they don't feel like coming to work they don't; they talk about not working there long.

C. Possible answers to jargon.

1. Fat and bones
2. Where you get the scraps and cook them into a grease

D. Suggestions for projects.

1. Give student address or phone number of Board of Health in their area.
2. Option – work in groups

E. Suggested Vocabulary

1. residue
2. tallows
3. automation
4. tannery
5. compulsory

FACTORY MECHANIC
Lincoln James

A. Write true or false for each of the following statements.

1. _____ Glue comes from bone marrow.
2. _____ Exporting grease to foreign countries is a big business.
3. _____ More women are working in the glue factory.
4. _____ The odor in the factory is terrible.
5. _____ Lipstick manufacturers use the grease supplied by the glue factory.
6. _____ Although the glue factory is not the cleanest place to work, there is little chance of infection.
7. _____ One of the main hazards in working at the glue factory was the frequent accidents.
8. _____ Getting bad burns from the residue kept many employees from returning to work for months.
9. _____ The number of employees in the glue factory has doubled in recent years.
10. _____ Younger people have a poor attitude about working in the factory for very long.

B. Questions for discussion

1. What are some of the hazards that go along with working in a glue factory?
2. What are some of the products besides glue that are made from the residue at a glue factory?
3. Why does Lincoln James believe that the younger employees are not interested in their work?

C. Jargon: Terms used exclusively in a job, sport, or business are called jargon. Define the following terms as used in Lincoln James' story: *scrap* and *rendering*.

D. Projects

Get in touch with the Board of Health and find out what the criteria is for condemning a factory as a health hazard. Write an essay concerning your findings and be ready to present it to the class.

POLICEMAN
Renault Robinson

A young black police officer talks about the prejudice and discrimination on the Chicago police force. He describes the double standard expected of policement in the two communities, how policemen must harass citizens to earn promotion points, and how he personally has been harassed for trying to improve conditions.

A. Answers to True or False.

1. False
2. True
3. False
4. False
5. True
6. False
7. True
8. True
9. True
0. False

B. Possible answers to questions for discussion.

1. Robinson saw the police force as a place of opportunity when he first joined. Although he has been severely chastised, he is obviously still very much interested in reform.

2. Sexual double standards for teenagers is one example. Tax laws provide another.

3. Student's opinion.

4. A policeman's arrest record may or may not reflect that he is doing his job. Whether it does or not, it cannot reflect all the qualities of a good officer.

C. Project.

If several people from different communities do this project. comparing results could be very interesting. A general discussion on criteria for judging job performance might also result.

D. Suggested Vocabulary.

1. entree
2. predecessor
3. ostracize
4. irrelevance
5. disenchanted

POLICEMAN
Renault Robinson

A. According to this police officer are the following statements true or false?

1. _____ Blacks control vice and gambling in the city.
2. _____ Many arrests are made by paying off informers.
3. _____ The police concentrate most of their efforts on organized crime.
4. _____ A police officer doesn't spend much time in court.
5. _____ It is easy to stop a citizen on a traffic violation.
6. _____ The police officer almost always tries to tell the truth in court.
7. _____ The arrest is more important than a conviction to a police officer.
8. _____ The young white cop wants to be sent to the black neighborhoods.
9. _____ The younger policemen are more prejudiced than the older ones.
10. _____ Robinson is a dedicated police officer who will probably be promoted.

B. Questions

1. Robinson severely criticizes the police force for its corruption and prejudice. He has been persecuted for organizing the Afro-American Patrolman's League and may lose his job. What reasons does he have for wanting to be a policeman?

2. Robinson talks about the double standard policemen have for the black and white communities. What are some other examples of double standards?

3. Robinson talks about the bad qualities of policemen. What are the qualities of a good policeman?

4. What are the advantages and disadvantages of the way policemen are promoted in Chicago?

C. Project

Robinson compares policemen in Chicago to salesmen. Although they are not paid for making arrests, they are given points toward promotion. The result is that it is sometimes more important for a policeman to make arrests than to do the right thing. Find out how the policemen in your community are promoted. Is it different from the Chicago point system? Is it a better or a worse system?

INDUSTRIAL INVESTIGATOR

Anthony Ruggiero

An undercover agent who works for a private firm talks with enthusiasm about his job. He says his is a growing field with many opportunities. His wife, also interviewed, raises questions about the morality of some of what he is doing.

A. Answers to True and False.

1. True
2. True
3. True
4. False
5. False
6. False
7. False
8. True
9. True
10. True

B. Possible answers to questions for discussion.

1. Students' opinion
2. Students' opinion
3. Students' opinion

C. Further discussion

1. Have several students check their home newspapers to see how many jobs there are for industrial investigators and under what headings they are listed. What are the requirements?

2. Ask students whether they know anyone who shoplifts. Do they think there is more of this kind of theft than there was several years ago? If they think there is, they might be willing to speculate on why.

3. Anthony and Diane argue about whether it is right to have to take a polygraph test before being hired. Students may have opinions about this. Is it an invasion of privacy? Is privacy and important value?

4. The security business is growing very fast. What does this say about our society?

D. Suggested Vocabulary.

1. liaison
2. adjacent
3. rapport
4. provocative
5. echelon
6. trivia

INDUSTRIAL INVESTIGATOR
Anthony Ruggiero

A. Write true or false for each of the following statements.

1. _____ According to Anthony Ruggiero, there are many job openings in the undercover investigation field.
2. _____ Undercover agents are often very helpful to the police.
3. _____ If you are fired for theft you are no longer eligible for unemployment insurance.
4. _____ Anthony's only job is to catch someone stealing from a company.
5. _____ Many of the people Anthony catches eventually serve time in jail.
6. _____ Anthony carries identification with him all the time in case he is picked up by the police.
7. _____ Anthony thinks people are more moral than they were in the past.
8. _____ Some of the jobs Anthony works on take several months or even more.
9. _____ Anthony is not very impressed with the job the police force is doing.
10. _____ Anthony hopes to have his own undercover business some day.

B. Questions

1. When someone is caught stealing, such as the man who worked for the company for twenty-five years, should he be fired immediately? What are some arguments both for and against?
2. Anthony says that most people don't steal for the money; they are not criminals. What is your definition of a criminal? Can someone steal and not be a criminal?
3. Anthony says more and more people will be under surveillance in the future. In your opinion, is this a good or bad thing? Give some reasons for your point of view.
4. What is your personal reaction to doing this for a living?
5. What do you think of Diane's arguments against taking a lie-detector test?

SPOT–WELDER
Phil Stallings

At age twenty-seven Phil Stallings has worked several years as a spot-welder in a Ford assembly plant. His hourly wage is one of the few things that he's satisfied with. His regret is that he didn't have more schooling.

A. Answers to True or False

1. True
3. True
3. False
4. True
5. True
6. False
7. True

B. Possible answers to questions for discussion.

1. 384 cars
2. Noise, pressure
3. Machines are quickly repaired; men are pushed aside
4. a. Free for bathroom, coffee
   b. Can't be human
5. They called blood poisoning a boil; failed to X-ray when he had bronchitis.
6. Utility men can do all jobs in his department; moves around; see different people
7. After thirty years seniority the man can retire regardless of age.
8. Foreman was "riding" an employee; everyone stopped working for twenty minutes.

C. Suggestions for using Project.

Prepare students before they conduct their interviews. Find out who they plan on interviewing and caution them against offending that person.

D. Suggested Vocabulary.

1. intimidation
2. preoccupied
3. seniority
4. unity

SPOT-WELDER
Phil Stallings

A. Write true or false for each of the following statements.

1. _____ The noise at this Ford plant makes talking nearly impossible.
2. _____ Phil escapes his work by day-dreaming.
3. _____ Phil is thankful that there is little pressure on him.
4. _____ Phil feels that the machines are cared for better than the men.
5. _____ Phil's job is physically demanding and dangerous.
6. _____ Phil finds that the system encourages pride in work.
7. _____ Phil rarely complains because he's afraid it may cost him his job.

B. Questions for discussion

1. How many cars does Phil weld in an eight-hour day?
2. What elements discourage people from socializing?
3. How does the treatment of men and machines compare?
4. a. What are some advantages to being foreman?
   b. Disadvantages?
5. Give two examples of the poor medical treatment Phil has received.
6. Phil really wants a job in utility. What advantages does he see in that job?
7. Explain "Thirty and Out".
8. Tell about the time the line was down for twenty minutes.

C. Project

1. Phil says that "repetition is such that if you were to think about the job itself, you'd slowly go out of your mind." Interview people whose jobs are repetitious, to find out how they cope. Write up a description of their tasks and their means of coping.
2. Make a list of various types of jobs you consider repetitious. Would you accept any of them?

CAB DRIVER
Booker Page

Booker Page is sixty-one years old, has spent thirty years at sea and for the past year has been a cabdriver. He reminisces about his years at sea and tells about his present life as a cabdriver.

A. Answers to True or False.

1. False
2. False
3. True
4. False
5. False
6. True
7. False

B. Possible answers to questions for discussion

1. Student's opinion – remind students of his marital status and obligations.
2. Student's opinion – answer could be debatable.
3. Cabdriver is confined to certain area, aches and pains; seaman is lonely for family life; etc.

C. Suggested Vocabulary.

1. wastrel
2. exploits
3. animation (suspended)
4. egotism
5. monotony

CAB DRIVER
Booker Page

A. According to Booker Page are the following statements true or false?

1. _____ There is little or no physical confinement involved in being a cab driver.
2. _____ Being constantly on the go, a cab driver has no time to gain weight.
3. _____ Seamen today even include college graduates.
4. _____ Seamen are mostly old now.
5. _____ The big topics at sea are sports and politics.
6. _____ While at port even the most happily married men would run around with other women.
7. _____ As a cab driver, a person can relax and daydream.

B. Questions for discussion

1. The philosophical definition of freedom is "to do that which one ought to do" rather than that which one wants to do. Keeping this in mind,was Booker Page "free?" Explain.

2. Was Booker Page happily married? Back up your answer with facts from the interview.

3. What were some of the differences between being a seaman and a cab driver?

4. How does the life of a cab driver appeal to you?

TRUCK DRIVER
Frank Decker

An independent trucker talks about the long hours, boredom, and hard work of hauling steel. He has been in the thick of the struggle for better treatment for truckers and discusses what wildcat strikes have done to improve his working conditions.

A. Answers to True and False.

1. True
3. False
3. True
4. False
5. False
6. True
7. True
8. False
9. False
10. False

B. Possible answers to questions for discussion.

1. The truckers got a cutoff point on the time that the steel mills could keep them waiting without paying them.

2. The expressways, with their uninterrupted flow of traffic, have made the trips much easier on the drivers and on the trucks.

3. Stomach trouble, bursitis, hemorrhoids, loss of hearing.

4. It is a lonely life for the wives, with the husband away for many important occasions.

5. Frank has found self respect and dignity. He is doing a job he believes in, a job he feels should have been done long ago.

C. Suggested Vocabulary.

1. demurrage
2. monotonous
3. incredulous
4. rejuvenate
5. fantasize
6. paradox
6. paradox
7. paragon
8. defection
9. disillusionment
10. cynical

TRUCK DRIVER
Frank Decker

A. Write true or false for each of the following statements.

1. _____ There is a lot of waiting around involved in a steel hauler's job.
2. _____ At least Frank has most of his weekends free.
3. _____ A truck driver's job is lonely.
4. _____ Many truckers have a wild love life with all of the waitresses they know.
5. _____ On the expressways you can relax and pretty much let the truck drive itself.
6. _____ Truckers don't pick up many hitchhikers even though they would like to.
7. _____ There is a big turnover of truckers who find they can't make it in the business.
8. _____ The Teamsters Union did a lot to help the truckers with their strike.
9. _____ Most policemen do not bother truckers,according to Frank Decker.
10. _____ Frank Decker has a lot of respect for Frank Fitzsimmons and Jimmy Hoffa.

B. Questions.

1. What did the truckers win in their wildcat strike in 1967?
2. How have the changes in our highways over the past fifteen or twenty years made the truckers' job easier?
3. What are some of the physical ailments of truckers that almost go with the job?
4. What is life like for the wife of a trucker?
5. What has Frank Decker found in the fifty-dollar-a-week organization job that makes him keep at it seven days a week?
6. How have trucks affected other forms of transportation in this country?
7. Should a state put special controls on truck transportation? What controls, if any?
8. How would you like to be a truck driver?

CAR SALESMAN
Johnny Bosworth

At age twenty-seven, Johnny Bosworth has been a car salesman for four years, and a salesman for thirteen years. He is an outspoken person who attributes his success to understanding how to deal with people.

A. Answers to True or False.

1. True
2. False
3. False
4. True
5. False

B. Possible answers to questions for discussion.

1. a. Magazines, T.V. etc.
   b. Student's opinions.
2. Student's opinion
3. Student's opinion
4. Depreciation in value of car.
5. None, he must sell X-amount of cars.
6. Nader has taken choice away from people.
7. They blame him for everything; stereotype him.

C. Possible answers to jargon.

1. Salesman's office
2. A nothing; won't buy
3. Salesman's office
4. Salesman's office
5. Extras; high performance parts.

D. Suggestions for using projects.

1. Prepare students by suggesting specifics for them to observe.
2. Prepare students by devising a list of questions to have answered.

E. Suggested Vocabulary.

1. trinkets
2. arrogant
3. gigolo
4. alarmist

CAR SALESMAN
Johnny Bosworth

A. Write true or false for each of the following statements.

1. _____ Bosworth feels that his product sells itself.
2. _____ Bosworth usually avoids young, long-haired kids.
3. _____ Bosworth finds the "pipe-smoker" the easiest to sell.
4. _____ Bosworth feels that at present the world could not survive without the salesman.
5. _____ Bosworth is a Ralph Nader fan.

B. Questions for discussion.

1. a. How is Bosworth's office different from others?
   b. Would that make a difference to you as a customer?
2. Bosworth feels that the product sells itself. From your experience, how important is the salesman to you when purchasing a major item?
3. In your opinion, how well did Bosworth handle the situation with the trouble-maker?
4. According to Bosworth, what are the disadvantages of buying a four-speed?
5. What does the car salesman have in terms of job security?
6. What is Bosworth's criticism of Ralph Nader?
7. What are Bosworth's main complaints about the buying public and the way they view him?
8. What sort of person makes a good salesman? Would you like to be a salesman?

C. Jargon: Terms used exclusively in a job, sport, or business are called jargon. Define the following terms as used in the Bosworth story.

1. butcher room
2. dreck
3. closing room
4. box
5. souped-up

D. Projects

1. Visit a local car showroom. Without naming names react to the place and its people. Closely observe the treatment you receive. Write up your findings and be prepared to share them with the class.

2. Bosworth says little about the financial end of his business. How many hours does he work; how is he paid; etc. Interview a car salesman to find the answers to these and other related questions. Write a report based on your findings.

HAIR STYLISTS

Edward and Hazel Zimmer

Edward and Hazel Zimmer run Mr. Edward's, a beauty salon in the suburbs of a large industrial city. They've been in business there for almost twenty years.

A. Answers to True or False.

1. True
2. False
3. False
4. True
5. True
6. True
7. False
8. True
9. False
10. True

B. Possible answers to questions for discussion.

1. Keep in touch with latest trends.
2. Stylist's treatment depends on needs or wants of customer; financial, fashion-wise, etc.
3. Women tend to tell him; many consider him effeminate.
4. Student's opinion.
5. a. Several possibilities
   b. Varies with situation
6. Take-home products cut down business, especially in middle to low income areas.
7. Negatively

C. Suggestions for using Project.

Teacher should designate specific groups to be surveyed by each individual, thus avoiding repetition.

D. Suggested Vocabulary.

1. pedestal
2. dominate
3. aloof
4. ego
5. prototype
6. interval
7. psychologically
8. nondescriptive
9. eccentric
10. arrogant
11. prominent
12. commercialized
13. monetary

HAIR STYLISTS
Edward and Hazel Zimmer

A. Write true or false for each of the following statements.

1. _____ Actors prefer using stylists rather than barbers.
2. _____ Mr. Edward treats all customers the same.
3. _____ Mr. Edward cuts Mrs. Onassis' hair.
4. _____ For social reasons, people flock to places that celebrities use.
5. _____ Edward feels that it's more difficult for a man to become a stylist than for a woman.
6. _____ A hair stylist's personality is important.
7. _____ Hazel admits that she's inferior to many of her customers.
8. _____ Hazel feels that commercialization has hurt the hair styling business.
9. _____ Edward feels that the customer is always right.
10. _____ Edward feels that our society has become too permissive.

B. Questions for discussion

1. What is the advantage in using a hair stylist rather than a barber?
2. In what way does the stylist adapt to the customer?
3. Why is it more difficult for the male hairdresser?
4. The cop assumed that Edward was "queer". Men in what types of occupations are often prejudged in that manner? Why?
5. a. In what way do some customers try to humiliate the hairdressers?
   b. How do they combat them?
6. How has commercialization affected the hair stylist's business?
7. How does Edward react to our permissive society?
8. Do you feel that males have a place in this business?
9. What do you think of the idea of males having their hair styled rather than just cut?

C. Project

Survey a group of friends to find out how they care for their hair. Do they have it styled or merely cut? Do they do it themselves? How much do they pay, etc?

HOTEL CLERK
Doc Pritchard

Doc Pritchard has been a hotel clerk for 22 years. He talks about the problems of being a hotel clerk and why he regrets not changing jobs long ago.

A. Answers to True or False.

1. True
2. True
3. False
4. False
5. True
6. False

B. Possible answers to questions for discussion.

1. a. No money
   b. Student's opinion
2. a. Confined to small area
   b. Removed the grill on the desk

C. Suggestion for projects.

Work in groups

D. Suggested Vocabulary

1. transients
2. moonlighting
3. pivoting

HOTEL CLERK
Doc Pritchard

A. According to Doc Pritchard are the following statements true or false?

1. _____ Hotel clerks are underpaid.
2. _____ Many show people (actors, actresses) used to work in hotels.
3. _____ People respect the hotel clerk.
4. _____ Little or no tension comes with the job of hotel clerk.
5. _____ Good personality and appearance are important for this job.
6. _____ Hotel clerks receive a lot of tips.

B. Questions for discussion.

1. a. In reference to his job many people have said to Doc Pritchard, "Why didn't you get out of it a long time ago?" What was his answer to that question?
   b. Do you think it is a valid reason? Why or why not?

2. a. One of the things he did not like about his job was that he felt "trapped." Why?
   b. What did he do to try to overcome that feeling?

3. What are the personal requirements of this job?

C. Project

Give examples of how people are judged by their appearance? Is there more dignity in jobs where appearance is stressed (e.g. businessman, secretary, etc.) than in jobs where there is no dress code (e.g. construction worker)? Why or why not?

BANK TELLER
Nancy Rogers

A young woman tells what it is like to work in a bank teller's cage. Although she has friends in the bank, it is an impersonal and regimented environment. She talks about her feelings about money, stealing, and the kind of concentration it takes to handle transactions correctly.

A. Answers to True or False.

1. False
2. True
3. True
4. True
5. False
6. False
7. False
8. False
9. True
10. False

B. Possible answers to questions for discussion.

1. Nancy says it isn't worth stealing the few thousand dollars a thief would get from a bank. (Since banks are federally insured, taxpayers ultimately pay when a bank is robbed.)
2. Student's opinion.
3. The bank's policy is to treat all customers with respect no matter how disrespectful they may be.
4. Ability to follow a strict routine, ability to concentrate, be at ease with people.
5. Keep them from being distracted, maintain a conservative image – a safe place for people's money.

C. Suggested Vocabulary.

1. bigot
2. speculation
3. seniority
4. gratifying
5. prestige

BANK TELLER
Nancy Rogers

A. Write true or false for each of the following statements.

1. _____ According to Nancy, the reason there are more women bank tellers than men is because they are better with numbers.
2. _____ In all the years she has worked as a bank teller, Nancy has never been robbed.
3. _____ Nancy was fired from one of her previous jobs.
4. _____ Nancy says her job is a service job, like a housemaid or a servant.
5. _____ Nancy is the kind of worker who goes to work early and leaves late.
6. _____ If Nancy gives someone too much money by accident she has to make up the difference from her own pocket.
7. _____ Nancy is pretty impressed with all the money she gets to handle.
8. _____ The employees in the bank are friendly and have a good time together.
9. _____ Nancy gets along well with the person she shares her cage with.
10. _____ One of the bank's vice-presidents took Nancy out to lunch.

B. Questions

1. What are Nancy's views on stealing money from a bank? Would you agree with her? Do you know who ultimately loses money when a bank is robbed?

2. When Nancy tries to give her views on Vietnam, she is told she is just a bank teller. Of the students you know, which one's views are most likely to be respected? Why?

3. Nancy complains about the nasty customers, but says they are always right. What does she mean by this?

4. What are some of the skills and personality traits necessary for this job other than the obvious one of the ability to do math.

5. Nancy comments that she doesn't like the way the bank is set up. "It separates people. People are already separated enough. There are apartment houses where you don't know anybody else in the building..." What reasons would the bank have for separating employees?

MAIL CARRIER
John Fuller

John Fuller is a 48-year-old mail carrier. He likes his job because he is not confined and can meet a lot of people.

A. Answers to True or False.

1. True
2. True
3. True
4. False
5. False
6. False
7. True
8. False

B. Possible answers to questions for discussion

1. Everyone likes to receive mail, job for the country
2. a. Student's opinion.
   b. His life's ambition
3. Keeps you active, feel better
4. To supplement their pension

C. Suggestions for using projects

Tabulate the answers received from everyone in the class.

D. Suggested Vocabulary.

1. pedometer
2. residential
3. patron

MAIL CARRIER

John Fuller

A. According to John Fuller are the following statements true or false?

1. _____ This is a profession that everyone has looked up to and respected.
2. _____ Until recently mail carriers never made very much money.
3. _____ Most people in the post office have two jobs.
4. _____ Most women mail carriers do a poor job because they find that the mail bag is too heavy.
5. _____ A mail carrier's day begins at 9 o'clock and ends around 3 o'clock.
6. _____ The weight of the mail bag has ruined many a good shoulder.
7. _____ Mailmen seem to have bad experiences with dogs.
8. _____ Mail carriers collect a good pension.

B. Questions for discussion.

1. Why does John Fuller believe that his job is one of the most respected professions throughout the nation?

2. a) In your opinion, is it worth having a job which doesn't pay enough money and you have to get a second job?
   b) Why did this not bother John Fuller?

3. According to John Fuller, why is walking good for you?

4. Why do many mail carriers find other jobs after they retire?

5. How important is the mail carrier to our society?

C. Projects

Ask a mail carrier to answer the true and false questions in part A. Compare his/her answers with John Fuller's comments. Have things changed much since 1973? How?

SUPERMARKET CHECKER
Babe Secoli

Babe Secoli has been a supermarket checker for almost thirty years, beginning at age twelve. Though she admits she comes home tired, she really enjoys her work.

A. Answers to True or False.

1. True
2. True
3. False
4. False
5. False
6. True
7. True

B. Possible answers to questions for discussion.

1. Use of fingers on keys without looking.
2. Movements of hands, clothing, shopping bags.
3. a. $189.00 gross weekly
   b. $500 a month retirement
4. She's quicker; works harder
5. More tension, more rush; less friendliness
6. She can see the weather; breath fresh air.

C. Suggestions for using Project.

Teacher should work with students to formulate lists of specific areas to be observed.

D. Suggested Vocabulary

1. petty
2. perturbed
3. belittle
4. infallible
5. trifles

SUPERMARKET CHECKER
Babe Secoli

A. Write true or false for each of the following statements.

1. _____ When Babe first became a checker she had to write down the prices since there was no cash register.
2. _____ Though she knows the prices of everything, she has to check because lately they change so often.
3. _____ Babe finds it impossible to handle a cash register like a secretary does a typewriter.
4. _____ Babe really doesn't care whether or not people shoplift.
5. _____ Babe is not satisfied with the benefits the union can provide.
6. _____ Babe is not impressed by the way most young girls work.
7. _____ Babe feels that there is more tension today than there was years ago.

B. Questions for discussion

1. In what ways does Babe compare the operation of the cash register with the operation of a typewriter?
2. How does Babe spot a shoplifter?
3. a. How much does Babe earn?
   b. What other benefits does she receive?
4. How does Babe compare herself to the younger girls?
5. How has the atmosphere in the store changed in recent years?
6. Why does Babe prefer the supermarket to factory work?
7. What are the most important qualities for a good checker to have?
8. How can the checker help "make or break" a market?

C. Project

Visit your local supermarket prepared to evaluate the areas Babe talked about. Report back to class with your findings.

WAITRESS
Dolores Dante

A waitress talks about her dedication to her job and her relationships with the people she serves. She talks about some of the problems of the job – demeaning customers, jealous fellow workers, demanding bosses – but she has a positive concept of herself as a worker and as a person.

A. Answers to True or False.

1. True
2. True
3. False
4. False
5. True
6. False
7. True
8. False
9. True
10. False

B. Possible answers to questions for discussion.

1. Pressure from customers, bosses, and coworkers, in addition to her own strong desire to do an outstanding job.

2. Dolores gets great satisfaction from serving people well. She would most likely be bored with a job where she has little contact with people.

3. Cathleen wouldn't have liked the job. She said repeatedly that she had no interest in her patients.

C. Further suggestions for discussion and activities.

1. Ask students to talk about their own restaurant experience. Usually some of the girls have had jobs as waitresses, and everyone has had both good and bad service at restaurants.

2. Three or four students might be willing to act out a restaurant scene demonstrating some of the problems of Dolores Dante's job.

D. Suggested Vocabulary.

1. cajole
2. theology
3. servile
4. aspiration
5. atheist
6. irate
7. reticent
8. adept
9. surreptitiously
10. hypochondriac

WAITRESS
Dolores Dante

A. Write true or false for each of the following statements.

1. _____ Dolores Dante became a waitress because she needed the money.
2. _____ Dolores is a very outspoken person.
3. _____ Dolores gets along well with all her customers.
4. _____ She thinks being a waitress is an easy job.
5. _____ She doesn't count her tips right away because it would be dull for her to know how much she is making every minute.
6. _____ Dolores likes most bosses.
7. _____ She sometimes has conflicts with the other waitresses and the cooks she works with.
8. _____ Dolores is a little ashamed of being a waitress.
9. _____ She keeps her station clean mostly because she hopes to get big tips.
10. _____ Most waitresses eat very well, according to Dolores, because there is plenty of food available.

B. Questions

1. From this interview it appears that there are some very tough things about being a waitress. Dolores even cries at the end. What are some of the things that cause this stress and pressure?

2. In spite of the pressure, Dolores seems to get more out of her job than just the money. What are some of these things she finds rewarding? Would she be just as happy in an assembly line job?

3. How would Cathleen Moran, the hospital aide, make out in this job?

HOUSEWIFE
Therese Carter

Therese Carter is the wife of an auto body shop foreman. She has three children, two boys, twenty-one and fourteen: and one girl, eighteen. Though she admits that she moans and groans, she enjoys her tasks as a housewife.

A. Answers to True or False.

1. True
2. False
3. False
4. True
5. False
6. False
7. True
8. True

B. Possible answers to questions for discussion.

1. Student's opinions.
2. Her daughter took over the household for four days.
3. Student's opinion
4. Listening to music, reading
5. People were startled; she heard things
6. Sewing, cooking, for only two; no time schedule
7. More satisfaction to her work

C. Suggestions for using projects.

1. Check the students' list of questions to be certain that they're covered by the major areas touched on by Terkel.

2. Could be a class project to devise the list.

D. Suggested Vocabulary.

1. psychology
2. sociology
3. familial
4. inclined
5. raved
6. snide
7. patronizing
8. drudgery

HOUSEWIFE
Therese Carter

A. Write true or false for each of the following statements.

1. _____Therese feels that a housewife need not have any special talents.
2. _____Therese accomplishes most of her work after supper.
3. _____Therese feels that she should get paid for each job.
4. _____Therese admires women who have outside jobs.
5. _____Therese doesn't find time for things she likes to do, such as reading.
6. _____Therese is impressed with Women's Lib.
7. _____Therese is looking forward to the time when the children leave the house.
8. _____Therese's greatest satisfaction is knowing that she's needed.

B. Questions for discussion.

1. Do you think that housewives in general have special talents? Explain.
2. When did Therese get the impression that anybody can be a housewife?
3. Is the husband who goes out to work more important to the family than the housewife? Explain.
4. What are Therese's hobbies?
5. What was the reaction of neighbors when Therese took some college courses?
6. What kinds of things does Therese look forward to doing when her children leave the house?
7. In what way does Therese feel she has an advantage over her husband and his occupation?
8. What are the goals of Women's Lib? What is your reaction?

C. Projects

1. Devise a list of questions based on this interview. Use them to discover how your mother (or a friend) compares to Therese Carter.

2. Work with a housewife to devise a pay scale for her weekly work. List the tasks she performs, the number of times, and a rate for each.

BASEBALL PLAYER
Steve Hamilton

Steve Hamilton is a relief pitcher who played for four different clubs in his career. He is opinionated on subjects that players are discouraged from discussing.

A. Answers to True or False.

1. True
2. False
3. False
4. True
5. False
6. True
7. False
8. True
9. True
10. False

B. Possible answers to questions for discussion

1. Proud, very good.
2. Extremely important.
3. Approximately one in seventy.
4. Too many games in too short a time; hurrying too much.
5. Fans and players today only recognize hitting; good fielding is not appreciated.
6. Players receive no notice, have no choice.
7. Misses his family a great deal; his wife has taken over as head of house.
8. They have more education; thinking about their futures.
9. Complains about injustices.
10. They then don't have to consider feelings about the players.
11. Bed checks for example.
12. All owners agree not to hire certain players.
13. The press and others who follow a team only when it's on top.

C. Suggestions for using Project.

This project should be done by groups or individuals *prior* to reading the interview.

D. Suggested Vocabulary.

1. organization man
2. zest
3. primarily
4. unique
5. turmoil
6. impersonal
7. collusion
8. appalled
9. limelight

BASEBALL PLAYER

Steve Hamilton

A. Write true or false for each of the following statements.

1. _____ Hamilton felt very proud when a stranger recognized him.
2. _____ Age is unimportant if a player has potential.
3. _____ Approximately half of the players who sign contracts eventually make the big leagues.
4. _____ The average player's stay in the majors is only 2-4 years.
5. _____ Hamilton admits that traveling conditions are much improved today.
6. _____ Hamilton feels that pitching has become more difficult in recent years.
7. _____ Hamilton agrees that ball players are overpaid.
8. _____ Because he's away so often, Hamilton is really not the head of the household.
9. _____ Hamilton feels that baseball has become more of a business than a sport.
10. _____ The watching of players, like the bed check, is necessary.

B. Questions for discussion.

1. How does being recognized make Hamilton feel?
2. How important is the age of a player to a scout?
3. What are the chances of making the big leagues once you sign a contract?
4. How does Hamilton feel about the current schedule as it affects traveling, sleeping, leisure time, etc?
5. What does Hamilton mean when he talks of the lack of status in the craft?
6. What are Hamilton's complaints about trading procedures?
7. How has baseball affected Hamilton's home life?
8. What's different about many of the current players?
9. What's a "clubhouse lawyer"?
10. Why would many owners prefer not to really know the players?
11. In what way are the players treated like children?
12. What's the blacklist in baseball?
13. Who are the front runners that Hamilton dislikes so?
14. Do you think that the players are overpaid?

C. Project

Formulate a list of advantages and disadvantages in being a professional athlete. After discussion the lists could be held for comparison with the points made by Hamilton.

TV/RADIO EXECUTIVE
Ward Quaal

Ward Quaal is the president of WGN-Continental Broadcasting Corporation. He works more than 12 hours a day, 7 days a week and enjoys it.

A. Answers to True or False.

1. False
2. False
3. True
4. False
5. True

B. Possible answers to questions for discussion.

1. 4:30 a.m. to 10:00 p.m. – Dictation, Mail, Phone etc.
2. Student's opinion
3. a. Poor
   b. Student's opinion
4. Student's opinion

C. Suggestions for using Project.

Divide students into groups

D. Suggested Vocabulary

1. oratorical
2. declamatory
3. autocrat
4. vegetate
5. subsidiary
6. dictaphone

TV/RADIO EXECUTIVE
Ward Quaal

A. According to Ward Quaal are the following statements true or false?

1. _____ Retirement is something to look forward to.
2. _____ While at home a person should relax and not think about work.
3. _____ Mail and the telephone, that's the name of the game in broadcasting.
4. _____ Executives should not be addressed by their first names by employees.
5. _____ For an executive to become successful he/she must have a good staff of workers.

B. Questions for discussion.

1. What did Ward Quaal's working day consist of? When did it start? When did it end?

2. What type of salary do you think is appropriate for this job? Consider the amount of time put into work.

3. a. What was Ward Quaal's family background?
   b. How did this background help him in later years?

4. Do you think that Ward Quaal was a family man? Good husband? Father? Why or why not?

5. Do you think Ward Quaal is worth a high salary? How useful is he to his company? To society?

C. Projects

Being a TV and Radio Executive has its advantages and disadvantages. Keeping in mind what you have read about Ward Quaal and also your own personal opinion, make a list of these advantages and disadvantages. Decide whether you want to have this job or not.

EX-SHIPPING CLERK
Joe Zmuda

Joe Zmuda is 75 years old and has been retired for almost 10 years. He reflects on his financial status, daily activities, recent eye operation and other people in his life. Most important to him is his memory of past events.

A. Answers to True or False.

1. True
2. False
3. False
4. False
5. False
6. False

B. Possible answers to questions for discussion.

1. Cutting machine operator
2. He was "downhearted"
3. $255. a month
4. "That Watergate's gettin on everybody's nerves lately".
5. Tavern, pool, etc.
6. Student's opinion
7. a) Amusement park experience 53 years ago, experience as errand boy in 1915, etc.
   b) Student's opinion

C. Suggestions for using Projects.

Ask relative or friend for a copy of their pension plan.

D. Suggested Vocabulary

1. reminisce
2. impose

EX-SHIPPING CLERK
Joe Zmuda

A. Write true or false for each of the following statements.

1. _____ Joe Zmuda worked for 15 years at his last job.
2. _____ Joe received a large pension.
3. _____ Joe's brother-in-law died in a plane crash.
4. _____ On Sunday evenings Joe played shuffleboard with his landlord.
5. _____ Joe lived in a very safe neighborhood.
6. _____ Many people thought Joe was absent-minded.

B. Questions for discussion

1. What was Joe's job before he retired?
2. What were the first two years of retirement like for Joe?
3. What is Joe's financial status during retirement?
4. What sentence in this story tells you when the interview is taking place?
5. What did Joe's routine consist of on weekends?
6. Right after Joe retired some people told him, "Joe, you got your health and you shouldna done it." Do you agree with these people? Why or why not?
7. a. Give some examples of Joe's ability to reminisce.
   b. Do you think that this is a sign of old age? Why?

C. Projects

1. Look into a Pension Plan and make a chart to show how the number of years of service affects the amount of pension you receive.
2. Discuss the problems of retirement.

DEPARTMENT STORE SALESMAN
Ralph Werner

Ralph Werner is twenty years old and working as a department store salesman. He talks about his parents who are divorced, his stepfather, what his ambitions in life are, and his general attitude toward people and things. He appears to be very conservative.

A. Answers to True or False.

1. True
2. False
3. True
4. True
5. False
6. False
7. True
8. False
9. True
10. True

B. Possible answers to questions for discussion.

1. Demoralizing, dangerous
2. Too seasonal, a lot of standing around, etc.
3. a. Good – he loves to win – hates to lose
   b. Lack of competition
4. Student's opinion

C. Suggested Vocabulary

1. initiative
2. demoralize
3. agile
4. capitalist
5. brawn

D. Projects

1. Suggest a few stores in area.
2. Give students one week to hand in paper.
3. They may work in pairs.

DEPARTMENT STORE SALESMAN
Ralph Werner

A. According to Ralph Werner are the following statements true or false?

1. _____ Prejudice seems to exist in his neighborhood.
2. _____ He graduated from high school as an honor student.
3. _____ America is the best country in the world to live.
4. _____ Working in the mills is a dirty, boring job.
5. _____ The laborers (blue-collar workers) were mean and nasty.
6. _____ The upper class has a deeper concern for life and the political system.
7. _____ The problem with the retailing business is that it is too seasonal. There is a lot of standing around.
8. _____ The constant traveling as a salesman is exciting.
9. _____ It is important to have a job in which you can express yourself.
10. _____ The middle class gets a better taste of life.

B. Questions for discussion

1. Ralph Werner never wanted to work in the mills. What reasons did he give for disliking it as much as he did?

2. What are some of the problems with being a salesman?

3. a. What is Ralph Werner's opinion of competition?
   b. He hopes to get into advertising but what one factor can cause him to get "caught up in a rut?"

4. Considering today's economic situation, what advice would you give Ralph Werner during his job hunt?

C. Projects

Go to at least two (2) stores and find out what benefits are available to salesmen. (e.g. health & hospitalization insurance, employee discount, etc.)

(A) Considering salary scale, benefits, and hours, write a paragraph or two on why you would like to be a salesman.

(B) Why you would not want to be a salesman.

HOSPITAL AIDE

Cathleen Moran

A nineteen-year-old, a product of a broken home and a Catholic boarding school, talks about her job as a hospital aide. She has high work standards but little feeling for the people she serves.

A. Answers to True or False.

1. False
2. False
3. True
4. True
5. False
6. True
7. False
8. True.

B. Possible answers to questions for discussion.

1. She feeds people, bathes them, makes their beds, takes temperatures, and helps people to the bathroom.

2. Cathleen dislikes working with people. Although she does the job conscientiously, her attitude cannot be helpful to the patients' recovery.

3. Cathleen lived in a dormitory from the age of three to sixteen and may have been deprived of the affection that would have helped her feel for others.

C. Further discussion.

1. Several students who may have visited relatives in nursing homes, know what the care is like, and be willing to tell the rest of the class.

2. Students may wish to ask themselves whether they would put their parents in a nursing home. Would they want their children to put them in one? What are some of the social pressures that have made nursing homes such lucrative businesses? Why have there been scandals involving nursing homes?

HOSPITAL AIDE
Cathleen Moran

A. Write true or false for each of the following statements.

1. _____ Cathleen comes from a happy family.
2. _____ Cathleen is going to become a nurse because she likes the contact with the patients.
3. _____ Cathleen treats the patients better than some of the nurses treat them.
4. _____ When she was in school, Cathleen admired a tough nun because she was good at her job.
5. _____ According to Cathleen, most of the nurse aides like their job.
6. _____ Cathleen wasn't particularly afraid when she was locked in the morgue.
7. _____ Cathleen thinks she might be a teacher some day.
8. _____ She doesn't really care whether her patients live or die.

B. Questions

1. Describe the duties Cathleen performs as a hospital aide.
2. What is the thing that Cathleen likes least about her job? How might this affect the way she performs the job?
3. How might Cathleen's own background have affected the way she feels toward the patients?

GRAVEDIGGER
Elmer Ruiz

Elmer Ruiz has lived for twelve years on the grounds of the cemetery where he works. He has been assistant to the foreman for the past eight years.

All things considered he is quite happy with his job and expects to work at it until he dies.

A. Answers to True or False.

1. False
2. True
3. True
4. False
5. False

B. Possible answers to questions for discussions.

1. a. Yes he admits feeling proud when a funeral runs smoothly.
   b. Several possible answers
2. Dependability, concern, etc.
3. You must accept death and go on living.
4. Graves are dug with a back hoe or a ground hog; they are filled by earth dropped from hoppers.
5. Winter frost makes digging difficult.
6. He constantly makes grammatical errors when speaking.
7. Funerals of children.
8. Young people, those who have no responsibilities.

C. Suggestions for using Projects.

1. Be certain that students are prepared with specific questions. Occupations could be done as group projects. For example, four students handle policeman, etc.
2. Review basic format for composition.
3. Review procedures for debate. Supply or suggest sources for materials.

GRAVEDIGGER
Elmer Ruiz

A. Write true or false for each of the following statements.

1. _____ Elmer Ruiz has been a gravedigger all his life.
2. _____ Elmer Ruiz never completed his high school education.
3. _____ Gravediggers in New York went on strike for more money.
4. _____ Graves are usually dug entirely by hand.
5. _____ Coffins are usually lowered into graves by machines.

B. Questions for discussion

1. a. Does the gravedigger have pride in his work? (Explain)
   b. Give an example of how pride in work would favorably affect a task in your trade.
2. What personal qualities make this gravedigger successful at his job?
3. What is the gravedigger's philosophy for coping with the death of loved ones?
4. Explain the mechanics of digging and filling graves.
5. What effects do the seasons of the year have on the gravedigger's job?
6. How can you tell that this gravedigger has had little formal education?
7. The gravedigger has become accustomed to seeing grief, but some funerals still "turn" him. Which funerals are they?
8. On whom does the gravedigger blame vandalism in the cemetery?
9. How important to society is the gravedigger? Do you think he is paid according to his worth?

C. Projects

1. People in many occupations confront tragedy on a regular basis. (Doctors, nurses, morticians, policemen, firemen are some examples). Choose one such person and interview him/her to find out how he/she copes with the problem. Write up your findings and be prepared to report back to the class.
2. The gravedigger found that some people were happy to see loved ones who had suffered finally die. Decide how you feel about "mercy killing" and in a composition support your position.
3. Deal with "mercy killing" as a group project in the form of a debate.

CARPENTER/POET
Nick Lindsay

Nick Lindsay considers himself a carpenter first and a poet second. He loves his work and in a sense feels close to God while doing it.

A. Answers to True or False.

1. True
2. False
3. True
4. False
5. True
6. True
7. True
8. True
9. False
10. False

B. Possible answers to questions for discussion.

1. a. Student's opinion
   b. Student's opinion
2. Student's opinion
3. Not religious person and student's opinion

C. Vocabulary

1. prestige
2. compromise
3. tolerance

CARPENTER/POET
Nick Lindsay

A. Write true or false for each of the following statements.

1. _____ Nick Lindsay is married and the father of ten (10) children.
2. _____ Lindsay writes poetry for himself and family and does not share it with the public.
3. _____ Vachel Lindsay, Nick's father, was a doctor as well as a celebrated poet.
4. _____ The one man Nick Lindsay learned a lot from in relation to carpentry was his father.
5. _____ Nick Lindsay was a high school drop-out.
6. _____ According to Nick Lindsay a person does not work for himself, but for the person who pays him some kind of wage.
7. _____ Nick believes that any work you do in which you kneel is a kind of worship.
8. _____ Lindsay said that a craftsman's life is nothing but compromise.
9. _____ A carpenter hammers a nail fast so he can hurry and start on the next nail.
10. _____ Lindsay refused to work at an H-bomb plant

B. Questions for discussion

1. a. Do you think that Nick Lindsay considered carpentry a form of art? Why?
   b. Do you think he considered poetry a form of art? Why?

2. The Lindsays have been carpenters from right on back to 1755. What, in your opinion, are the good (and bad) aspects of 'following in your father's footsteps' in relation to business?

3. Why was Nick Lindsay not bothered by the fact that he was working at an H-bomb plant?

4. Explain the importance of the carpenter to society.

5. Explain the importance of the poet to society.

POLICEMAN
Bob Patrick

A white policeman tells about his six years on the New York Police Force, the time spent on foot patrol in Bedford-Stuyvesant, and his current job responding to emergencies of all types. His main focus in this interview is on maintaining his feeling for people after seeing so much ugliness.

A. Answers to True or False.

1. True
2. False
3. False
4. True
5. False

B. Possible answers to questions for discussion.

1. Although Bob was scared working with them, he believed he could understand how they felt. The people apparently had a high enough regard for him to protect him when he got into trouble.

2. It is equipped to handle people attempting suicide, snipers, people trapped in all kinds of situations, people in need of emergency medical treatment.

3. He is worried that he will lose his feeling for the value of life and his sympathy for people in pain. When he carries the dead child from the auto wreck he thinks it could have been his child.

4. Robinson is much more cynical about his fellow officer's motives, and his main concern is his fight to better working conditions for black officers. The fact that the two men are of different races and are employed by different cities are two factors that would certainly make a difference in their attitudes.

C. Suggested Vocabulary.

1. migrate
2. regurgitate
3. resuscitate
4. flabbergast
5. agitate
6. dumbfounded

POLICEMAN
Bob Patrick

A. Write true or false for each of the following statements.

1. _____ Bob Patrick has a high regard for human life.
2. _____ When flushing someone out of a building, Bob first fires a couple of shots through the door.
3. _____ Bob doesn't think the Vietnam war has played much of a role in current violence.
4. _____ Bob feels that now that he has been on the police force for a while, he must set an example for the younger men.
5. _____ Reading about other people's deaths doesn't affect Bob any more.

B. Questions

1. How did Bob feel about the people of Bedford-Stuyvesant? How did they feel about him?
2. What sorts of emergencies is the Emergency Service truck equipped to handle?
3. What does Bob worry will happen to him after he's been on the job for a while? Give an example.
4. Compare Bob Patrick's feelings about being a policeman to the way Renault Robinson feels. What might account for the different points of view?
5. How would you like to be a cop?
6. What's your idea of a good cop?